

# How Might We ACTION

## WHAT for WHOM in

order to/so that

# CHANGE SOMETHING

The NoTosh  
HMW  
template

**HOW MIGHT WE SUPPORT PARENTS TO UNDERSTAND THE IMPORTANCE OF CURIOSITY SO THAT IT IS REINFORCED AT HOME?**

**HOW MIGHT WE MAKE SMALL CHANGES IN OUR PHYSICAL ENVIRONMENT IN ORDER TO ENCOURAGE MORE QUESTIONS FROM OUR STUDENTS?**

**HOW MIGHT WE CHANGE THE PACE OF A STUDENT'S WEEK TO ENCOURAGE A MORE CURIOUS MINDSET?**

**HOW MIGHT WE ENCOURAGE AND CELEBRATE QUESTIONS IN OUR DAILY CLASSROOM SCHEDULE, IN ORDER FOR STUDENTS TO RECOGNISE THE VALUE OF CURIOSITY?**

Some  
examples  
about  
curiosity



This planning tool should be used along with the advice on [notosh.com/lab](http://notosh.com/lab) and is made available on a Creative Commons Share and Sharealike Non-Commercial No Derivatives Licence. Remember How Might We is sacred. No "How Could We" or "How Can We" that just gets us mad, like Hulk mad. Please share your story of how it's created impact to [info@notosh.com](mailto:info@notosh.com)