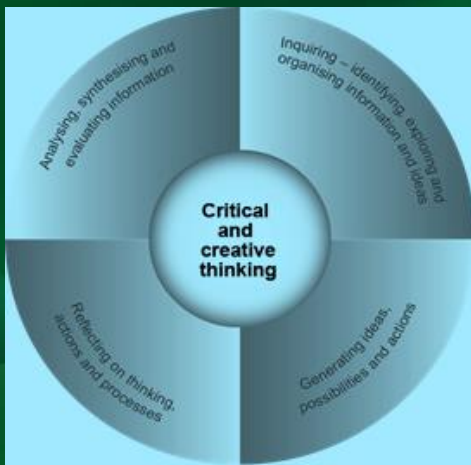


# Taking Action: Students as Global Citizens



## AITSL Standards addressed directly in this professional learning:

### Standard 1 - Know students and how they learn

1.1 - Physical, social and intellectual development and characteristics of students

### Standard 2 – Know the Content and how to teach it

2.1- Content and teaching strategies of the learning area

2.6- Information and Communication Technologies (ICT)

### Standard 3 – Plan for and implement effective teaching and learning

3.1 Establish challenging learning goals

3.4 Select and use resources

### Standard 6 – Engage in professional learning

6.2 Engage in professional learning and improve practice

6.4 Apply professional learning and improve student learning

### Standard 7 – Engage professionally with colleagues, parents/carers and the community

7.4 Engage with professional teaching networks and broader communities



# Project description

A Professional Learning experience for teachers of

**Humanities,**  
**English,**  
**Media Arts** and  
**Technologies**

that combines aspects of

**human rights** and  
**social justice,**

outlined in topics sourced from Year 5 – 10

**Australian Curriculum: Geography**

**Civics and Citizenship.**

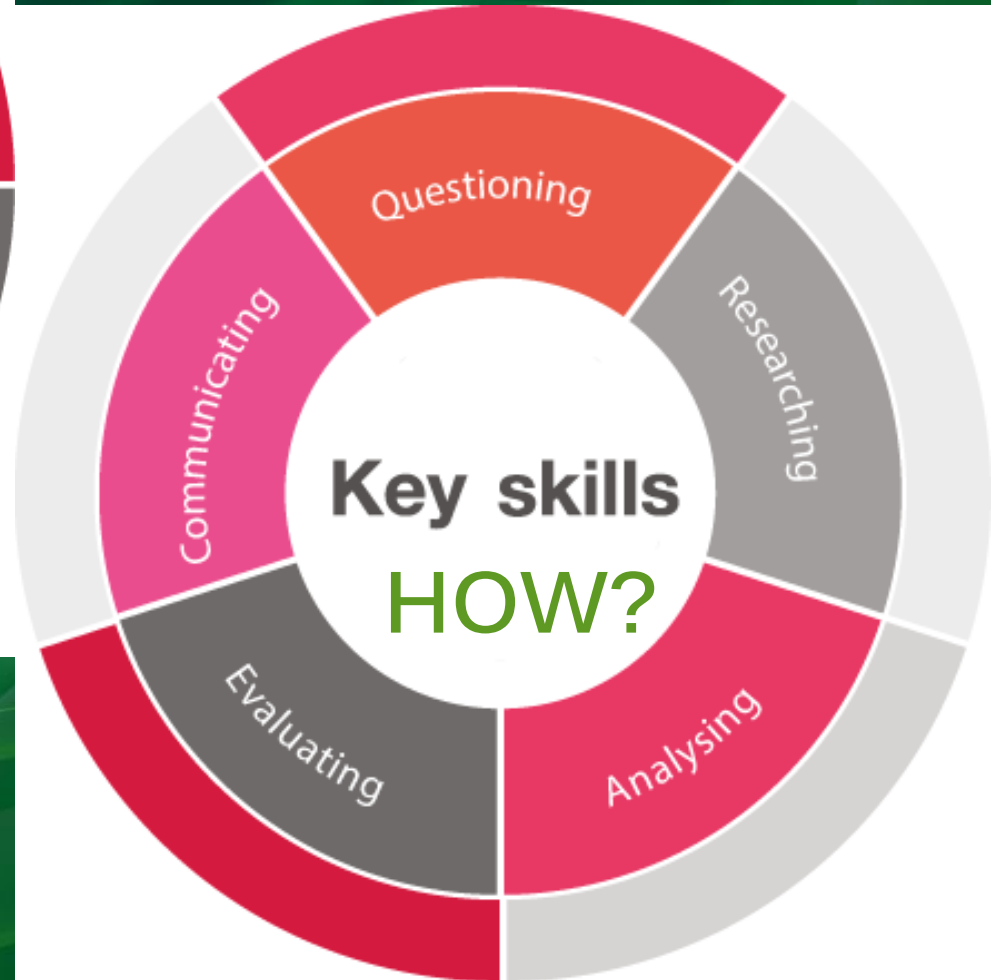


Students will produce a digital resource to argue their evidence-based perspective on a global issue and demonstrate their

***Critical thinking,***  
***Ethical Understanding*** and  
***Intercultural Understanding.***

*What is the UN Convention on the rights of the child?*

# Australian Curriculum and WA Curriculum



HASS Learning Area - Key Ideas and Key Skills



# Global Citizenship

A resource for teachers of Humanities, English and Technologies that focusses on human rights and social justice, as outlined in content from Australian Curriculum: Geography and Civics and Citizenship. Problem Based Learning (PBL) inquiry skills equip students to argue their evidence-based perspective on a global issue and demonstrate their Critical thinking, Ethical Understanding and Intercultural Understanding.

Curated by [Maree Whiteley](#)

## Ethical understanding - Learning continuum - The Australian Curriculum v7.5

From [www.australiancurriculum.edu.au](http://www.australiancurriculum.edu.au)  
- June 14, 7:51 PM

The Ethical understanding learning continuum is organised into three interrelated organising elements:  
Understanding ethical concepts and issues  
Reasoning in decision making and actions  
Exploring values, rights and responsibilities



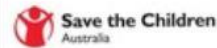
Maree Whiteley's insight:

What does it mean to be a 'Global Citizen'? Technologies bring local and distant communities into classrooms, exposing students to knowledge and global concerns as never before. Complex issues require responses that take account of ethical considerations such as human rights and responsibilities, animal rights, environmental issues and global justice.



Scooped by [Maree Whiteley](#)

## Save the Children Australia



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Australian Aid  
Speak Up For Kids In Detention  
Sign Up To Take Action  
Fundraising And Events  
Partnerships

<http://www.scoop.it/t/global-citizenship>



Using the Project-Based Learning or Problem-Based Learning (PBL) model, your project will be guided by a series of workshops in Term 3

Project-Based Learning is a method of giving learners access to curriculum in authentic ways that promote collaboration, design, imagination, and innovation while also allowing for more natural integration of digital and social media.

<http://www.teachthought.com/technology/23-ways-to-use-the-ipad-in-the-21st-century-pbl-classroom/>

[Why do you want to be on the Dream Team?](#)

A rectangular image with a blue bokeh background. The text is white and centered.

**BMS Students for  
#Choose2Matter**



and Feedback stages  
together in an iterative  
process many times to  
reach a better solution.



<http://theglobalclassroomproject.org/2015/06/21/join-us-for-stories-from-the-globalclassroom-live-iste2015/>



## The Global Classroom Project

Empowering teachers to connect, learn, share, collaborate, and lead – globally!

HOME ABOUT US MANIFESTO PROJECTS #GLOBALCLASSROOM CHATS PARTNERS



<http://chattothefuture.ca/>

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@CHATtotheFuture

Care & Hope through Adoption of Tech. Our schools use Skype & entrepreneurship to play, fully fund, & learn with a Ugandan orphanage. #globalcitizens  
New Brunswick & Everywhere · <http://www.chattothefuture.ca>



# Making Social Media work for you...



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Connecting Educators and Organizations Worldwide



**GlobalEdCon**  
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The Global Education Conference is a free virtual conference scheduled for November 16-19, 2015. Join us for an amazing week! Free! Online!


Global · <http://www.globaleducationconference.com>

 **Difference Differently**  
Together for humanity

English  
History  
Geography  
Civics & Citizenship

Levels: **1 2 3 4**

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Feedback

 Integrated across Australian Curriculum subject areas

Teaching about difference... differently

- About the Resource
- Student Modules
- Diversity Q&A
- Professional Learning

Explore diversity with this free interactive online resource. Aligned to the Australian Curriculum, *Difference Differently* offers modules in English, History, Geography and Civics & Citizenship for students in Years 3 to 10.

**Why is it important that students learn about diversity and difference?**

Why is it important that students learn about d...

# Make Learning Global

"Nothing changes  
the world better  
then kids talking  
to kids."

Ira Socol



**VIF**  
INTERNATIONAL  
EDUCATION



**Beverly Ladd** @BevLadd · 4h

Great conversation about global collaboration from @irasocol

#globaled15

👤 VIF Learning Center, Dave Potter and markjotter

#globaled15

#ISTE15