**Global Citizens Project:**

1. **Research an area of human rights and injustice**
2. **Construct a persuasive, informative digital text**
3. **Produce and post your text.**
4. **Research an area of human rights and injustice**.

You could choose a **particular issue** (e.g. slavery, child labour, access to water) and research

You could choose a **particular part of the world or people group or disaster** (e.g. Nepal earthquake, Syrian refugee crisis) and research.

You could choose a **particular area of human rights** (e.g. one of the items on the declaration or a specific right) and research how this is dealt with in different parts of the world.

Definitely choose something that interests you!!!

In your research you are looking for **facts and figures, factors** that contribute to this issue, possible **solutions** being tried/suggested, specific **groups or organisations or individuals** who are involved in this issue. Check the rubric.

*For example, if I choose at health care for mothers and children in India, I need to find: how many mothers and children there are, how many die before 5 years old, how many mothers die in childbirth, how many hospitals/health care centres exist and how easy it is to access health care etc.*

*What other factors contribute to a lack of medical care? poverty, location, social exclusion, social and economic importance of women and children, (are boy children better cared for than girls?)*

*What are some solutions? Training midwives and birth attendants, paying for women to have their babies in hospital, increasing number of regional health centres, increase funding for health care etc.*

*Who is involved? Indian government? United Nations (UNICEF), NGO’s (Non government organisations like World Vision, Red Cross etc.)*

**2. Construct a persuasive, informative digital text. (Week 2 Term 4)**

We will be looking at a number of digital texts and persuasive texts in class – PAY ATTENTION!

Digital texts can be: animation, youtube clip, blogpost, meme, images, song/poem/rap, advertisement.

Using either Chrome book or Macs, you create an **informative** (go back to your research) text to **persuade** and **motivate** people to take an interest in your chosen issue and hopefully, to do something about it.

What do you want them to do? What can you do? Where can they go to join you and others?

1. Planning: What medium will best suit your topic? What persuasive techniques are you going to use? What information will you present to be most persuasive – is there information that you will leave out??? How will you order and present this information? What technology and expertise do you need?
2. Create a storyboard to show how your text will progress and what elements you will need.
3. Collect images, music and information to use in your presentation.
4. Produce your presentation.
5. Hand in your research, presentation and completed self-assessment rubric.

Your presentation will be posted on the school website for viewing by the school community and the general public who view our website.